

Date & Time	Room	Session Title	Presenter(s)	Description	Subject Area	Grade Level
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #30	Looking through the Lens of Universal Design for Learning	Bernice Stieva	Although conversations about inclusive education continue within the education community, the focus seems to be shifting from "why" to "how." In this session we invite you to join in our conversation about Universal Design for Learning (UDL). Together we will explore the view of inclusive education through the lens of UDL and the implications of UDL on inclusive education.	Diversity	All
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #13	Letters and Sounds- Establishing the Foundation for Reading-Part 1	Brenda Larson	The presentation will cover: background information on teaching letter sounds, a rationale for emphasizing lower case letters and letter sounds rather than upper case letters and letter names, an overview of Logical Letter Formations, a systematic order of presentation of letters, multi-sensory learning activities, phonological awareness activities, drills for developing accuracy and automaticity, and many 'tips' for teaching sounds and proper formations."	Language Arts	Div 1
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #11	The Hidden Conversation: Helping Students Increase Social Skills Through Understanding Nonverbal Communication	Corinne Eckert	Children can have difficulty interacting with others because they miss the subtle nuances of social interaction, or what we call social cues. They hear the words people say, but don't comprehend the full message because they do not understand the "hidden conversation," that is, the part of the message that is made up of all the nonverbal ways we communicate. They may also be unaware of the subtle messages they send out, unintentionally, through their own body language, actions, or tone of voice, and how others are affected. This session will provide an overview of the components of nonverbal communication that are important for students to understand, and also suggest concrete strategies that can be embedded within daily interaction with your students to improve their social functioning. These strategies can be used with all students in the class.	Social Skills	Div 1,2
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #35	How to Bury an Old Maid in a Body Bag	Courtney Armstrong	Initiative tasks, team building, and cooperative games . . . these may be very familiar terms to some but for others they present themselves as child's play or activities that have no place in a classroom. These activities can be used not only to reinforce what you're teaching but can teach problem solving, communication, and conflict resolution skills. We will be learning activities that can be used in language, math, social studies, and more!	Team Building	Div 2,3,4
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #31	Is Bill Nye the Baby-sitter Guy the best we can do? Re-imagining Videos in the Science Classroom	Dorothy McGillis	Let's expand our view of what is considered a science video, and then use videos more strategically as pedagogical tools.	Science	Div 2,3
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #20	Understanding and Meeting the Needs of English Language Learners	Elaine Stearman	We need to address the growing need for ELL awareness and programming in the mainstream classroom. The session will address educational experiences of ESL Students, cultural awareness, resources & strategies for the classroom and assessment.	Diversity	All
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #24	Creative Connections	Evelyn Martin	In June of 2011 we hung 17 student artworks in a The Learning Centre and Literacy Association of Edmonton which provides free classes to adults who have difficulty with reading, writing and math. The artworks provided not only colour and joy to the walls of the Centre but also became an inspiration for adult writing. We decided to document the collaboration of the art and writing by making a film and a book of the process. Funded by an Edmonton Arts Council Grant this became a reality. This workshop will share the process of how art and writing can work together to bring healing and understanding between two diverse groups of learners. The film will be shown as part of this workshop.	Service, Art	All
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #28	Relief Sculpture	Jenessa Lowe	Come learn some simple techniques using cardboard to make relief sculpture. This could lead to many art ideas that are cheap and easy to do in a regular classroom setting and can fit into various unit studies in Division 2. You will be able to try the techniques and walk away with your own example.	Art	Div 2
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #10	You're Not Defective, You're Delightful	Karen Sudom	These words were spoken to Karen Sudom when she was diagnosed with Autism Spectrum Disorder. Using Scripture, music and personal anecdotes, Karen shares how God delights in his children regardless of the challenges they face.	Diversity	All
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #27	Math Council: In Session	Lori Walters	What is worse than the 25 math problems in front of you that need to be completed for homework? The answer is: PATs. In this session you may find some helpful teaching tools to use in your classroom right away. They will not only help your students on the PAT but also in daily life and more importantly, problem solve successfully in class.	Math	Div 1
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #32	Hope or Despair? Re-Imagining a Christian Perspective on Development and Sustainability	Michael Ferber	Cancelled	Social Studies, General	All
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #16-17	TFT Writing Session	PCCE	Participants will attend all keynote addresses and be involved in developing TFT units during the other four session times. All registrants will be contacted in early October to confirm enrolment.	General	All
Session 1 (Thurs, Oct. 18) 10:45-11:45	Staff Room	Collaboration Café	PCCE	If you would like to use one of the workshop sessions to meet with others teaching in the same subject area or grade, space will be set aside in a Connections Cafe. We will provide these Connection links in early October so that you can plan a meeting time with other interested colleagues.	General	All
Session 1 (Thurs, Oct. 18)	Rm #14	Imagining Chemistry: Helping	Peter Mahaffy	Research has shown that misconceptions about small, unseen particles abound across the entire age spectrum. Ideas about particles that have proved	Science	Div 2, 3

10:45-11:45		Students Think About Models and Particles Through Computer Visualization		challenging include their movement in solids, liquids, and gases and how particles can be used to explain the macroscopic properties of matter. Models (the physical representation of objects and ideas) can be used to help support students' conceptual understanding of particles but to prevent even more misconceptions, students must first understand the nature of models. In this workshop, we will help you nurture the imagination of your students by working through a set of computer visualizations designed at the King's Centre for Visualization in Science to introduce students to: a) the nature of models and b) the ways in which ideas about small, unseen particles can be used to explain the properties of matter, chemical change, and physical change.		
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #34	Re-Imagine Worship:What Could Worship Look Like for Students?	Rod Snaterse	This workshop will address questions related to the values and worldviews of our current youth generation ('postmoderns' if you will). Specifically, we will consider the implications that this knowledge has on shaping the worship life of this generation. By exploring the concepts of STORY, SHAPE and STYLE, we will discern together: How can we best invite students into an authentic encounter with the Triune God ... the life-giving and life-changing story of God ... and the missional calling God has for them? During this workshop you can expect Rod to present thought-provoking insights, examples and research, raise provocative questions, and welcome collegial dialogue and reflection.	Chapel	All
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #23	Student Voice in the Classroom	Scott Key	The best teachers spend hours designing or re-designing their lessons. They reflect on prior experience and ask: How can the material be presented better? How can student engagement be increased? How can student learning be enhanced? Answers to these questions should come from the experts. Experts have power. Experts make decisions. But, who are the experts in the classroom? Participants will explore these questions through the lenses of student and teacher.	General	All
Session 1 (Thurs, Oct. 18) 10:45-11:45	Rm #12	Developing a Dance Team	Carolyn Johnston	This dance workshop will include ideas about how to develop a dance team for Grades 4-6. Description of the process comes from five years of experience developing liturgical dances with grade five students. Participants will receive a dance routine that has been performed successfully. Viewing videos of past performances, along with some in class demonstrations will also be included. The workshop is intended to be practical and interactive.	Physical Education, Worship	Div 2
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #10	Living on the Autism Spectrum	Karen Sudom	Experience a school day through the lens of Autism. Karen shares the "why" behind what learning approaches support her family. Explore communication, social transition and sensory difficulties and brainstorm strategies specific to your students.	Diversity	All
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #13	Letters and Sounds- Establishing the Foundation for Reading-Part 2	Brenda Larson	Continuation of Part 1	Language Arts	Div 1
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #11	Social Studies 30-1 Implementation Strategies	Dwayne Girard, Keith Millions, Nathalie Langstaedtler	What are the big ideas in the Program of Studies? How can the skills and processes component of the program be infused in the delivery of the Program of Studies? What are some ideas that have been used in the classroom to deliver the program? What is the relationship between assessment, the program and resources?	Social Studies	Div 4
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #28	The Figure in Movement (Workshop Continues #3)	Evelyn Martin	In this studio workshop you will do gesture drawing, create a tin foil armature, cover it with plaster bandage and rhoplexed tissue paper. The result will be a figurative sculpture that celebrates how remarkable God has created our bodies to move. Lesson plan, assessment and a completed sculpture will be the result of this workshop	Art	All
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #29	I know Jesus wants me to change the world . . . but I'm too young!	Graeme Watt	How can we help to empower and equip students to follow the commands of Jesus to care for the "least of these" when they feel that they are too young and powerless to make a difference? This session will address the intersection of faith, education and a world in need and how we can leverage formal education as a tool for real discipleship.	Service	All
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #23	Reading and Viewing Across Curriculum	Irene Heffel	Reading is a complex process that involves the application of various strategies before, during and after reading or viewing something. Subject specific strategies will be shared. Participants will have practical strategies that can be used in the classroom immediately.	Language Arts	Div 2
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #14	Using Google Apps and Docs in the Classroom: Practical Examples	Joel Kleine, Darren Kleine, Trevor lampen	This session will demonstrate an overview of the Google Apps suite along with some practical applications for how to use Google Docs & Apps in your classroom to create engaging student activities.	Technology	All
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #31	Sustainability in Missions: Principles for Holistic Practice in a Broken World	John Wood	Throughout the era of the modern missionary movement the response has been twofold: compassionate concern for the reality of human need, and evangelistic outreach (that is, preaching that emphasizes the role of human sin). A new dimension that is now emerging is a growing awareness that these two facets of response are not sufficient either for the task we face or for the scope of the Gospel revealed throughout the entirety of Scripture. In this session we address first what the contours of a holistic mission framework would look like and then offer examples of such a mission in practice. The view of environment and mission for the twenty-first century that we offer is based on the contemporary yet deeply biblical concept of sustainability. To aid consideration of the issues involved, we unfold our discussion on a framework of three types of capital—social, economic, and natural.	Service, Social Studies	Div 3, 4
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #20	Balancing the Imagination in Christian Spiritual Education	Joyce E Bellous	This presentation provides an approach to spiritual education built on finding a healthy balance among four kinds of literacy that are essential to holistic attention to the human spirit—emotional, social, cognitive and imaginative literacy. Based on research associated with her internationally used tool, the Spiritual	Spiritual Education	All

				Styles Assessment, Bellous outlines the scope required for developing a lively imagination that is rich in Christian tradition, as well as insightful in reaching out to the current culture that children face. The presentation will outline the four kinds of literacy named above and will focus on imaginative literacy. Human beings have a sixth sense that's so essential to spiritual, emotional, physical and mental health that we often fail to name it. That sense is balance—the ability to create and sustain healthy give and take between positive and negative thinking, our own needs and the needs of others, rest and effort, silence and speaking our minds. All of these qualities of mind are essential to our children's education.		
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #33	Weaving Climate Change into High School Physics and Chemistry	Brian Martin	I will highlight work that we have done at The King's Centre for Visualization in Science that illustrates how the science of global climate change can be used as a rich context from which major ideas in physics and chemistry can be taught.	Physics, Chemistry	Div 4
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #35	Spice Up Your DPA	Kim Hordal-Hlewka	During this session we will revisit the importance of getting our students active throughout the school day. Teachers will take away a variety of different daily physical activities that will get everyone up and active and will also connect to many different areas of the curriculum. This session will be an active session!	Physical Education	Div 1,2,3
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #34	Interpreting Poetry with Students	Lloyd Den Boer	Many students reveal an aversion to poetry which is based on repeated failures to understand it. In other words, capacity to interpret is the crux of their problem. During this session, we will experiment with several strategies for teaching poems. The strategies will illustrate what interpretation is, examine forms of misreading, and suggest why capacity to interpret is a worthy goal.	English Language Arts	Div 3, 4
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #12	How to Read a Psychological Assessment	Marliss Eklund and Carrie Vandermeer	You have just been given psycho-educational report from a parent and now you are expected to create the "Best Ever Individual Program Plan" for this their childYikes! No worries, this workshop is geared to give you the "Coles notes" version of understanding the information within a psycho-educational report and give suggestions on how to create an IPP from it.	Diversity	All
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #16-17	TFT Writing Session	PCCE	Participants will attend all keynote addresses and be involved in developing TFT units during the other four session times. All registrants will be contacted in early October to confirm enrolment.	General	All
Session 2 (Thurs, Oct. 18) 1:00-2:00	Staff Room	Collaboration Café	PCCE	If you would like to use one of the workshop sessions to meet with others teaching in the same subject area or grade, space will be set aside in a Connections Cafe. We will provide these Connection links in early October so that you can plan a meeting time with other interested colleagues.	General	All
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #27	Analyzing and Critiquing Math in the Media	Remkes Kooistra	The use of mathematics is prevalent in various types of popular news media: charts, graphs, statistics and figures populate our newspapers, television newscasts and news websites. Using real and fictitious examples, this workshop will investigate a number of tools for evaluating how mathematics is used in the media. In addition to the question of how mathematics is used, we will spend some time thinking about why mathematics is included in these sources. In particular, I am intrigued by the strong faith in numbers that I have observed in contemporary culture and I want to investigate the way in which numbers and statistics are relied on to make positions seem trustworthy or unbiased.	Math	TBD
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #30	Re-Imagine Theme Chapels!	Robin Pawlak	24-7-365 is a fully integrated year-long chapel theme that is now available on the TFT website. What's 'fully integrated'? As we examined the way we were doing theme chapels, we started to wonder whether the message was getting through to all of our students, across all grade levels. How does one communicate effectively to hundreds of children, aged 5-18? And even if you are able to pull that off, how likely is it that they'll remember what you said a month (or an hour) later? We came to the conclusion that the theme needed to follow the children into the classroom. This unit will give your school the tools to use 7 theme chapels as a springboard for discussion and activities in the classroom. We've included information packages for teachers and a wide range of activities for all ages!	Chapel	All
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #21	Wills 101	Ron Knol	The session is designed to be a crash course on what is involved in creating a proper Estate Plan. Statistics indicate that 1/2 of Canadians do not have Wills in place. As Christians, our Wills should reflect our values and this session will describe the basics of the various documents involved, the roles of executors, guardians, agents, representatives, etc. and will show how the integration of stewardship principles can create a true Testament (and minimize the inevitable family stress and confusion that flows from the chaos of a non-existent, or poorly planned, Estate Plan).	Wills and Estates	All
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #32	Belief and Teaching: Exploration and Connections	Scott Key	We teach who we are and an essential part of who we are comes from what we believe. Participants will explore what they believe about God, children and education and how their beliefs influence their teaching.	General	All
Session 2 (Thurs, Oct. 18) 1:00-2:00	Rm #24	Leading Change: Outcomes-Based Reporting & The Ups and Downs of Leading Professional Growth	Cheryl Barnard, Kim Schellenberg	"Current discussions around ""Assessment"" have caused many schools to rethink their reporting policies. Such pedagogical discussions left our staff increasingly dissatisfied with the quality of our own reporting. But concerted research for a reporting solution came up dry as many school boards in Alberta were reluctant to share exemplars of their own report cards, being themselves locked in a battle between ideology and tangible reporting. What ensued was a journey for Trinity Christian School to sharpen our assessment, re-design our report card, and increase communication with the home. Along that journey, we learned many lessons regarding change, leading and equipping staff, and assessment.	Leadership	All
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #33	Climate Change Science	Brian Martin	The website and curriculum explainingclimatechange.ca (developed at The King's Centre for Visualization in Science) will be introduced. This is an international project in which KCVS is the lead developer (along with The American Chemical Society, The Royal Society of Chemistry (UK) and UNESCO). This project has	Science	Div 3, 4

				been presented at a number of international conferences on four continents over the past two years. This would be appropriate to any level but Junior High and Senior High teachers would find it particularly useful.		
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #14	TFT Tech Session- Planning Your Year Using Tft Share	Trevor lampen	Think the TFT Share Site is just for creating and sharing units? Think again! Unleash the power of Google Apps and the TFT Share site to help you plan for instruction and guide your year. Learn how to use advanced techniques to design your units, rubrics, lessons, student assignments, assessments and more! Find out how to upload resources to your units or incorporate YouTube, Google Sites, Calendar, Presentations, Forms and Docs to start planning for today and to stay organized for next year. Why re-invent the wheel every year...re-Imagine your year plan with the TFT Share site!	Planning, TFT Techs	All
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #24	Unwrapping the Gift of Dyslexia	Carmen Los	What are your first impressions when you hear the term: Dyslexia? What impressions have you formed about students who exhibit dyslexic tendencies? The aim of this session is to re-imagine the way we look at the learning difference known as Dyslexia. Based on the best seller, The Gift of Dyslexia (Ron Davis), this session will discuss how dyslexic thinking is a special gift that requires new, imaginative methods in teaching. Come re-imagine how you might help 15-20% of your students who exhibit difficulties with symbols found in reading, math and many other areas of learning.	Diversity	All
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #29	Buy or Sell your way out of a Traffic Jam with Spare Change	Courtney Armstrong	"This workshop is designed to introduce you to some new team building and leadership activities that are easy to incorporate into your classroom regardless of the subject you teach. We will talk about equipment that you already have in your school and how these simple activities can start to transform how your students work with one another and how they can discover more about themselves.	Team Building	Div 2,3,4
Session 3 (Thurs, Oct. 18) 2:30-3:30	Audi- torium	Transforming Language Learning: Faith and the Foreign Language Classroom	David Smith	At first glance, the foreign or second language classroom might not seem that central to Christian education, and a Christian framework does not make much difference to how verbs work or how quickly students learn vocabulary. In what concrete ways might a Christian starting point transform the ways in which we go about teaching the languages of others? And how does our work as language teachers contribute centrally to the calling of the Christian school?	All	All
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #31	Film in the English Classroom	Donna Yanew	Film should not be used at the end of some text study but rather as a text to be studied on its own as a piece of literature. We will look at practical aspects of studying film in the English classroom and will discuss how students have used film when writing the Alberta Diploma, their success and the parameters that were set for them to do so.	English	All
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #35	Teaching Games for Understanding-TGfU and YOU!	Doug Gleddie	Teaching Games for Understanding (TGfU) is an authentic, organic, learner-centred pedagogical method for all types of games. Come and learn about the TGfU model and philosophy, explore the concepts through play, and discuss ways to implement TGfU in your PE classes. Be prepared to move!	Physical Education	Div 2,3,4
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #28	The Figure in Movement (Workshop Continues from Session 2 (Thurs, Oct. 18))	Evelyn Martin	In this studio workshop you will do gesture drawing, create a tin foil armature, cover it with plaster bandage and rhopexed tissue paper. The result will be a figurative sculpture that celebrates how remarkable God has created our bodies to move. Lesson plan, assessment and a completed sculpture will be the result of this workshop	Art	All
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #20	Playing My Part in His-Story	Gayle Monsma	What do an interview with Kavis Reed, building duck houses and research on the role of dance in society all have in common? Come to this session and find out about the "graduation" project the grade 9 students at Covenant Christian School have been completing for several years (in several variations). We'll look at how the project uses Biblical Throughlines, Service Learning, and presentation and research skills to engage the students in exploring an area of passion connected to a significant issue. Video of previous student presentations will be shown to give you a more specific idea of what the end product looks like.	Language Arts	Div 3
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #23	Reading and Viewing Across Curriculum	Irene Heffel	Reading is a complex process that involves the application of various strategies before, during and after reading or viewing something. Subject specific strategies will be shared. Participants will have practical strategies that can be used in the classroom immediately.	LA, General	Div 3
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #18	Peruvian Sewing	Jenessa Lowe	Want a great Grade 3 art project that fits in with your studies of Peru? Come to this session and learn how to inspire your students to create a beautiful yet simple sewing project. You will learn about Peruvian art, the materials needed for this project, the techniques and will be able to create your own example to keep. If you don't teach grade three, but are interested in a fabric arts medium, you are welcome to join in and learn the techniques and hopefully be able to adapt it to a different unit study. Space is limited due to the availability of supplies.	Art	Div 1
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #12	Bring Projects to life in the Christian Classroom	Karen Bellous	Come and try a hands-on session where you will quickly experience the phases of a Project. Come find out how to help your students get curious about what they are learning, learn how to ask questions and investigate the amazing world God has made.	All	Div 1
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #10	The Learning Team	Karen Sudom	Children with special needs come to school with many challenges-sometimes in the form of their parents! This session explores ways to use the IPP process to support, include and value the knowledge and experience parents of special need students (including emergency skills for deescalating conflict). Celebrate becoming and being a learning team.	Diversity	All
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #27	Literacy Café	Marcia Stiksm	Literacy Café works to teach children independence in Comprehension, Accuracy, Fluency and Expanding vocabulary. This system provides a structure for conferring with students and a language for talking about reading development. The session will provide practical strategies and helpful suggestions for making it work in your classroom.	Language Arts	Div 1,2

Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #32	The Biblical Basis for Creation Care	Michael Ferber	Cancelled	Earth Keeping	All
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #16-17	TFT Writing Session	PCCE	Participants will attend all keynote addresses and be involved in developing TFT units during the other four session times. All registrants will be contacted in early October to confirm enrolment.	General	All
Session 3 (Thurs, Oct. 18) 2:30-3:30	Staff Room	Collaboration Café	PCCE	If you would like to use one of the workshop sessions to meet with others teaching in the same subject area or grade, space will be set aside in a Connections Cafe. We will provide these Connection links in early October so that you can plan a meeting time with other interested colleagues.	General	All
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #30	Social Media in Social Studies	Rick Stiles-Oldring	Tap into new writing formats to teach your students the literacy skills necessary for the 21st Century. In this session we will be introducing to two platforms, Blogger and Twitter, and explore some ways we could potentially integrate them into your Social Studies classroom. Having profiles in Blogger and Twitter is advisable for this session, but not a requirement. We will look at some best practices of social media pedagogy and digital citizenship.	Social Studies, Technology	Div 4
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #21	Faith Formation and Leadership	Ron deVries	We hope to look at the spiritual nurturing connections of our children and youth and how we can encourage these in our homes, schools and churches.	Faith Development	All
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #34	Technology Tools to Provide Digital Feedback and for Self-Reflection	Sid DeHaan	Technology can provide engaging and motivating experiences for learners in a 21st century classroom. Technology can also be leveraged to provide students with meaningful feedback and as a platform for student self-reflection. During this session we will look at a number of examples of purposeful technology integration within secondary classrooms, and consider how we might apply these ideas and tools within our own context.	Assessment, Technology	Div 4
Session 3 (Thurs, Oct. 18) 2:30-3:30	Rm #11	Using Minilessons and Models	Wendy Stienstra	Students with a strong sense of numeracy have flexibility in their use of strategies. Rather than simply using algorithms they choose strategies that fit the numbers and make their calculations more efficient. These students have an understanding of relationships between numbers based on the properties of arithmetic. In this workshop we will explore mini-lessons and models that help students develop this facility with number. We will focus on multiplication, division, and fractions.	Math	Div 2, 3
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #14	Using Google Maps in Social Studies	Joel Kleine, Trevor lampen	Do you use Google Maps in your Social Studies Classroom? If not, you have been missing out! Learn how to engage your students by using innovative techniques to make your mapping lessons come alive.	Social Studies, Technology	Div 2
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #34	Chatting about Children's Literature	Bernice Stieva	In this session, we will share some of our favourite samples of Children's literature as well as some of our favourite ways to include these literature gems in your teaching.	Language Arts	All
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #24	Instructional Coaching	Cheryl Barnard, Kim Schellenberg	Studies have shown that results from a mentoring or coaching approach to professional development are exponentially higher than any other method of delivering professional development. This session will focus on demonstrating the instructional or learning coach model and how it can practically be applied in your school.	Mentoring	All
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #32	Social Studies and the iGeneration	Colin Ward	Despite living in a world of digital literacy, instant knowledge, gaming and social networking, our current generation of teens has been labelled by author Mark Bauerlein, as the "Dumbest Generation." Issues of entitlement, apathy and selfishness are obvious within the All population of middle age and high school teens. What then should make Christian schooling and the use of technology different? This workshop will look at practical ways to use many of the digital tools at our fingertips to point students in the Social Studies classroom to look for ways to become kingdom builders and re-imagine an inspired, passionate and intentional generation excited about serving God and others in their community and abroad.	Technology, Social Studies	All
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #33	Angry Birds for Ecojustice	Dorothy McGillis	Within the Alberta program of studies mandates, there is great potential for teaching Eco-justice. We have a golden opportunity to transform students into Angry Birds for Eco-justice.	Science	Div 3
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #10	An Introduction to Guided Reading	Heather Greene, Pearl Reimer	Do you want to implement a guided reading program into your classroom, but have no idea where to start? At this session, you will learn how to level students and put them into appropriate guided reading groups. We will model how to develop and write a guided reading lesson. We will also offer suggestions for managing the rest of your class while you work with a small group. A helpful resource list will be provided and time will be given to look at samples of lesson plans in guided reading books.	Language Arts	Div 1
Session 4 (Fri, Oct. 19) 10:45-11:45	TBA	From Baselines to Throughlines	Jeremy Horlings	This session provides a chance for you to participate actively in a number of activities that have proven to be engaging, maximized student participation and created opportunities for purposeful dialogue. Most of the activities are just simple modifications of well-known badminton, basketball, and volleyball games; however, they have now become my "ace-in-the-hole" activities and in some cases are much more engaging and far more participatory than the sport itself. Between activities I would like to dialogue about the Throughlines that guide my units and the "mindset" I challenge my students to have. Participants need to dress to play and come ready to share their own experiences with integrating TFT and Physical Education.	Physical Education	Div 3, 4
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #30	Character and Competence	Brady VanRy	In this session geared towards new teachers, Brady will discuss the keys to being an effective leader in the classroom. Through personal stories and reflections on experience, he will look at those traits that really matter in becoming an educator of character and competence.	Newer Teachers	All

Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #12	Kids in Care	Kerryanne Hoogland, Grace Boender	Did you know that 70+% of kids in care have been prenatally exposed to drugs and/or alcohol? Join two foster parents to discuss what kids in care need you to know. Gain fresh understanding about Fetal Alcohol Spectrum Disorder (FASD) and learn about the implications of this for your relationship with your students. Perhaps we need to re-Imagine how we teach and what success looks like for these special kids of ours.	Diversity	All
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #31	Curriculum Through Story	Lloyd Den Boer and Margie Patrick	We begin by discussing the significance of narrative in the classroom, including ways in which it can augment and replace learning from textbooks. We then demonstrate two models of storytelling. One model relies on the teacher for interpretation while the other asks students to interpret what they see and understand. Both models make extensive use of images and serve as introductions to units or topics. They are intended to stir students' interest and imagination.	English, Language Arts, Social Studies	Div 3, 4
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #23	Reimagining Relationships	Margaretha Ebbers and Lorraine Cardinal-Roy	Edmonton and the surrounding area are part of the Treaty 6 Territory. When the Treaty was signed in 1876, it was done so on the basis of a particular relationship. The treaty was meant to last "as long as the sun shines, the grass grows and the rivers flow." We all live in this treaty relationship today and thus must give time and attention to the relationship between First Nations and non-First Nations people. How do we teach about this relationship? How can our schools demonstrate aspects of this relationship? In this session, the presenters will share ways to build bridges between cultures, faith and education for both First Nations and non-First Nations peoples.	First Nations, Metis and Inuit Education	All
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #27	Classroom Management 101	Marliss Eklund and Carrie Vandermeer	If you are a new teacher this session is for you! This workshop will give information on how to set up your classroom to ensure you are utilizing optimal level of pro-active strategies to manage your class. The second half of the workshop will provide strategies on how to deal with difficult students in your class.	Classroom Management	Div 1,2
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #16-17	TFT Writing Session	PCCE	Participants will attend all keynote addresses and be involved in developing TFT units during the other four session times. All registrants will be contacted in early October to confirm enrolment.	General	All
Session 4 (Fri, Oct. 19) 10:45-11:45	Staff Room	Collaboration Café	PCCE	If you would like to use one of the workshop sessions to meet with others teaching in the same subject area or grade, space will be set aside in a Connections Cafe. We will provide these Connection links in early October so that you can plan a meeting time with other interested colleagues.	General	All
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #20	No Surprises! What You Might Wish for in a Retirement Plan	Rein Selles	Traditional goals around retirement might include travel, time at a lake or visiting with family. Today, however, those goals can be simplified into one key priority – please, no surprises! The volatility of markets, the uncertainty of pension income, the changing value of residential property and the return of adult children may mean retirement plans feel like one continuous roller coaster ride into the future. Despite all the uncertainty about the future, there are some basic rules that you can follow to make your retirement a reality.	Retirement	All
Session 4 (Fri, Oct. 19) 10:45-11:45	Rm #11	Math Games: A Context for Learning	Wendy Stienstra	Games have been used with young children for many years as a fun way of practice and reinforcement of skills. Yet, when they support the emergence of new strategies and new insights, games can be a more powerful context for developing number sense. In this workshop we will explore the use of games to support the development of several strategies and big ideas on the landscape of mathematical learning.	Math	Div 1 (+Gr. 4)